

The Literacy Launch



Grade
KK

Issue #5 October 4, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 2: Week 3 & Unit 3: Week 1

Week
3

Key Concept: World of Bugs
Weekly Texts: *I Love Bugs! Bugs All Around, Pat, From Caterpillar to Butterfly, Tap! Tap! Tap!*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week
1

Key Concept: Rules to Go By
Weekly Texts: *How do Dinosaurs Go to School? Be Safe! The Boy Who Cried Wolf, Can I Pat It? Tim Can Tip It*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: segment words into individual sounds; identify & blend phonemes in words

Phonics: Review Letter/Sound: Aa, short /a/, Mm /m/, Ss /s/, Pp /p/, Tt /t/; blend & build words

HF Words: the, a, see, we, like

Fluency: Accuracy & Rate

Decodable Texts: *We See Tam; Tap, Tap, Tap!*

Additional Resources: [Short /a/ Letter Cards](#) [Letter Sound Clip Cards](#) [Segmentation](#) [High Frequency Words](#)

Phonological/Phonemic Awareness: identify & blend phonemes in words; recognize rhyme; recognize alliteration in groups of words

Phonics: Letter/Sound: li, short /i/; blend & build /i/ words

HF Words: to

Fluency: Accuracy & Rate

Decodable Texts: *Tim Can Sit; We Like It*

Additional Resources: [Rhyming Cards](#) [Letter i Activities](#) [High Frequency Words](#)

Grammar & Writing

Handwriting: Words & sentences with "Aa, Mm, Ss, Pp, Tt"

Grammar: Use verbs

Category Words: Texture words

Writing: Plan & draft writing ideas

Additional Resources: [Verbs](#) [Noun/Verb Sort](#) [Writing CVC words](#)

Handwriting: "li", words with "i"

Grammar: Use sentences

Category Words: Action words

Writing: Write about the text

Additional Resources: [Letter i Handwriting](#) [Sentence Anchor Chart](#) [Noun/Verb Sort](#)

Comprehension

Essential Question: What kind of bugs do you know about?

Skill: Key Details

Strategy: Ask & Answer Questions

Oral Vocabulary: curious, observe, process, slender, attaches, bugs, slimy, spiky, whirly, sting, flouncy, frilly, flutter, squealing

Additional Resources: [Key Details](#)

Essential Question: What rules do we follow in different places?

Skill: Key Details

Strategy: Visualize

Academic Language: materials, nature, world, decoration, games

Additional Resources: [Key Details](#)